

## Train the Trainer Peer Mediation Program



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### ORGANIZATION\*

European Institute for Conflict Resolution

### COUNTRY AND CITY/IES

Greece (Athens-Thessaloniki), UK (London)

### FIELD OF WORK

Conflict prevention and resolution, restorative manner of conflict resolution, communication and social skills development, inclusion, intercultural competence, empowerment of young people and future global citizenship.

### THE ACTION IS ADDRESSED TO (BENEFICIARIES)

Educational institutions professionals (peer mediators trainers) and pupils (trained on mediation).

### DESCRIPTION OF THE ACTIVITY

The project fosters intercultural communication and inclusion in order to build a new common framework for coexistence while protecting cultural diversity. The project is a specially designed train-the-trainers peer mediation course with two learning objectives for the trainees: at a first stage the trainees learn the basic skills of mediation and negotiation and then at a second stage the trainees learn how to train students through a structured mediation process of 6 stages where the mediation and negotiation skills are implemented. After the completion of the three-day course, trainees are able to conduct their own peer mediation programme with credibility and effectiveness.

### MAIN GOALS

Peer mediation programmes bridge identities and create an operational intercultural space of mutual understanding, empathy and collaborative ethos using culturally appropriate behaviours.

### IMPACTS OF THE ACTIVITY

- Empowering of students to resolve their own conflicts
- Decreasing in the time and in the effort teachers and administrators spent in arbitrating student conflicts
- Increasing in the time teachers spent in educating
- Decreasing in the discipline incidences as students take responsibility for their own behaviour, conflicts and arrangements
- Decreasing in the number of conflict referrals to teachers and principals
- Improving significantly the overall school climate because students develop better attitudes and increased self-esteem
- Achieving higher academic performances
- Developing more effectively communication and social skills

### SUSTAINABILITY (ECONOMIC, SOCIAL AND INSTITUTIONAL SUSTAINABILITY)

The programme is supported financially by the beneficiaries.

### TRANSFERABILITY

The initiative has been replicated in Greece and in other countries.